

YEAR 8 COMMUNITY PROJECT - Our bread run journey



By: student 1, student 2, and student 3

Year 8 Community Project

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INTRODUCTION

Topic - Food waste and hunger problems in HK

Service type - Indirect

Global Context - Fairness & Development

Inquiry Question - How can individuals contribute to the fairness & development of the society, through indirect services?

Specific Inquiry Question - What can we contribute as a volunteer to reduce the gap between food waste and hunger in Hong Kong?

Specific targets/goals:

- 1) At least 3 continuous services of “Bread Run”
- 2) Develop a continuous relationship with Feeding HK
- 3) Complete the project in a high standard (Fulfil all the requirements for each criterion)
- 4) Present our assignment in a professional way (exhibition)

Roles distribution:

Name	Role
student 1	<ul style="list-style-type: none"> - Group leader - Photography/filming - Movie editing
student 2	<ul style="list-style-type: none"> - Research - Powerpoint
student 3	<ul style="list-style-type: none"> - Artist - External affairs

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CRITERION A - INVESTIGATING

Recently in the news, landfill saturation has been a major problem in HK. One of the major causes of the problem is food waste. Over 3500 tonnes of food waste are produced everyday, occupying more than one third of the landfills. On average, for every 1.12 kg of food we consume, 1 kg of food will end up in a landfill, every day. Many experts estimated that all the landfills will be exhausted by 2020 if we continue our trend in wasting food.

Despite the huge amount of food waste and disposal, hunger is one of the most alarming problems in Hong Kong. More than 1.5 million people in HK are suffering from food insecurity, and surviving on an income of less than \$3275 per month to pay for all their necessities.

To reduce the gap between hunger and food waste in Hong Kong, Feeding HK redistributes surplus food to the people in need. Their aim is to fight hunger in HK, and at the same time reduce the amount of quality food being thrown away into landfills. It is the only non-profitable food bank/organization in HK, which needs a number of volunteers to support their daily operation.

As helpful individuals, we could help to reduce the gap between hunger and food waste, by supporting Feeding HK's ongoing event "Bread Run", which engages volunteers in the nightly collection of surplus fresh bread in various locations and delivering it to FHK. We believe that we could help as we could show our school how important is the problem and to raise awareness, so more people could be involved. Moreover, through contributing to the environment and society, we could develop our voluntary skills and more individuals could be benefited.

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OPVL

<http://www.scmp.com/comment/insight-opinion/article/1332450/face-global-hunger-hong-kong-must-stop-wasting-food>

Origin: This source comes from the South China Morning Post webpage. This source is published on Wednesday, 16th October 2013 by Marlyng Chan who is an international programme director at Oxfam Hong Kong.

Purpose: The audience of this source is everyone. The purpose of this source is to arouse the public's attention about the hunger issues in Hong Kong. The author is trying to emphasize this problem and persuade the citizens in Hong Kong to stop wasting food in order to ensure a sustainable food supply for all.

Value: This source is really meaningful and useful as it suggests a way to ensure a continuous and sustainable food supply for all the citizens in Hong Kong, which is to stop wasting food. This can be applied to our community project as our inquiry question is to reduce the gap between food waste and hunger in HK.

Limitations: This source is really reliable as it comes from the South China Morning Post, which is a well known Hong Kong English - language newspaper. Moreover, this source has appeared in the South China Morning Post print edition. There are personal biases in this source as the whole article is the opinion of Marlyng Chan (the author), about the current hunger issues in Hong Kong and how does it affect our daily lives. Thus, this might be the only limitation of the source.

<http://www.feedinghongkong.org/>

Origin: This website is created by the FHK team.

Members include:

Gabrielle Kirstein, Executive Director

Vincent Chan, Operations Director

Jove Cheung, Food bank Manager

Kayson Ho, Food bank Assistant

Sam Fung, Food bank Assistant

Vivian Fung, Project Executive

Purpose: Their audience is everyone. The purpose of their website is to promote the Feeding HK organization and to give us more informations about their programs. The author is trying to convey that everyone in Hong Kong should be feeded or else they will go hungry (original words from the executive director of FHK) Their purpose is listed clearly in the "our mission" section. With a clear list of the goals that they want to achieve. This website is full of facts and opinions from the FHK team. The point of view appears to be objective because the opinions are on different perspectives.

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Value: This source is really useful as it allows us to understand more about the charity and its purpose. This can be applied to our project as this is the charity that we are supporting. This information has been referred and reviewed in different articles and news. There are others sites for us to verify the jobs of the FHK and it is listed below.

<http://www.anythingbutsalads.com/pages/abs-feedinghk>

Limitations: In this source, it is listed clearly that they are a HK registered charity and their registration number is 91/11636, which means that this source is 100% reliable. There are no political institutional, religious, cultural, ideological or personal biases in this source because this is beneficial to everyone involved in this service. For example, Maxim will be able to reduce the expenditure on handling the surplus food, which is not suitable to be left overnight. On the other hand, as the food are reallocate to those people who are in need, then that means less solid waste will be produce and subsequently lengthen the lifespan of the landfills.

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CRITERION B - PLANNING

Dead line	Action Step	Responsible Person	Necessary Resources	Potential Challenges	Result
Nov 12	MEETING 1 Identify ideas + roles	Everyone	Google Docs	There may be arguments about the distributions of roles. We can overcome this by voting.	Done
Nov 13	MEETING 2 Decide on final ideas	Everyone	Google Docs	There may be arguments within the group as everyone has its own opinion. We can overcome this by voting.	Done
Nov 16	MEETING 3 Filled in application form for becoming a "bread runner"	Everyone	Application form	We might not be able to find the application plan online.	Done
Nov 19	MEETING 4 Discussed about our inquiry question + started writing our action plan	Everyone	Google docs	There may be arguments about the inquiry question. We can overcome this by making a mind map to identify all the ideas and try to vote for the best one.	Done
Dec 3	MEETING 5 Work on action plan + research on our final idea (Bread run)	Everyone	Internet	There might not be any information about our idea online. We can overcome this by contacting the organization.	Done
Dec 10	MEETING 6 Planning (Time, date)	Everyone	Google Docs	Not everyone is able to attend the event. We can overcome this by rearranging the schedule.	Done

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Dec 31	MEETING 7 Register for bread run (external affairs)	student 3	Feeding HK website	N/A	Done
Jan 21	MEETING 8 Continuing criterion A	Everyone	Google Doc	N/A	Done
Jan 27	Contact the Maxim's cake shop to confirm for bread collecting	student 3	Phone	There might not be any bread left.	Done
Jan 27	MEETING 9 Bread run #1 Lam Tin MTR - Maxim's Cakes	Everyone	Phone Bag Camera	Since its our first bread run, so we might be lost. This is because the address of the organization is remote.	Done
Mar 5	MEETING 10 Planning for the next service (time + date), Online Register, finish evaluating our sources	Everyone	Feeding HK website	Not everyone is able to attend the event. Thus, we will have to rearrange the schedule in order to make sure that everyone is available.	Done
Mar 10	MEETING 11 Bread run #2 Yau Tong - Yau Lai Shopping Centre St. Honore's Cake Shop	Everyone	Phone Bag Camera	We might forget to bring a recycle bag to carry the bread to the organization.	Done
Mar 11	MEETING 12 Register for Bread Run on Mar 19	student 3	Feeding HK website	Not everyone is able to attend the event. In order to make sure everyone is available we must rearrange the schedule.	Done
Mar 17	MEETING 13 Canceled booking on Mar 19	student 3	Feeding HK website	N/A	Done

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	Registered for Bread Run on Mar 24				
Mar 24	MEETING 14 Bread Run #3 Fortress Hill MTR - Orchid Padaria	Everyone	Phone Bag Camera	We might forgot to bring a recycle bag to carry the bread.	Done
Mar 25	MEETING 15 Writing process journals, group evaluation and discussing exhibition plans	Everyone	Google doc	There may be arguments within the group as everyone has its own opinion. We can overcome this by voting.	Done
Apr 2	MEETING 16 (out of school) Finish up criteria A-D as a report format, formulating exhibition final design, making models and starting presentation and video	Everyone	Google doc, art materials, keynote, iMovie	We might not have enough time to complete all the assigned tasks in one day. We can overcome this meeting up on another day or do it at home	Done

We are working with feeding HK, it's a Hong Kong based Charity, it's in Yau Tong, Kowloon. It's the first Hong Kong food bank, the aim of this charity is to fight the hunger in Hong Kong and at the same time reduce the amount of quality food that is being sent to our city's landfills. We are going to be the volunteer of THE BREAD RUN, an event that is held every Tuesday and Thursday. We will contact the bread shop to get the surplus bread and bring it to the food bank in Yau Tong--- Feeding HK drop off point, who will deliver it to the people in need.

Student 3 will be contacting the staff in FHK and signing up online since she is in charge of external affair. She will be making a telephone call, ask them details about the event, she can do it by herself. To register online, she will go to the website and book a timeslot and the bread shop, we will be doing at least 3 bread runs.

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SECOND SERVICE



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THIRD SERVICE



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CERTIFICATE



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CRITERION C: PROCESS JOURNAL

NOV 12

Meeting 1: Identifying ideas + roles (student 1)

Today we were introduced to our community project by Ms K, and we were asked to form a group of 3. I chose to be in a group with student 3 and student 2, because we all have different strengths and weaknesses and it is the best way to compliment each other. For example, I would be a good leader because my strength is leadership skill, student 3 would be a good artist because she is good at art and drawing, student 2 would be good at making powerpoints and written work because she is very organized. I think we made a good group and I am looking forward to being a strong team.

After forming groups, we decided our roles according to our strengths and weaknesses: I would be the group leader, photographer and editor; student 3 would be the artist and in charge of the external affairs (contacting); student 2 would be the paperwork organizer and will be in charge in making the PowerPoint. Also, we gave some ideas about our topic/voluntary organization, and we had some arguments about what global context we should focus on. I think this is because we don't fully understand what was global context, so I suggested that we should research about it before we "debate". Moreover, we started our action plan and wrote down details of our project in a Google Doc, so we could collaborate on our project any time.

However, as time was short, we will decide next time about what topic and organization we should focus on.

NOV 19

Meeting 2: Deciding on final ideas (student 1)

This was our second meeting for our project and we brought some research material of the organization we each wanted to focus on: I chose to focus on animal rescue organizations (e.g. WWF, SPCA) because I think that all the other groups would focus on people, and if we focus on animals, our project would be more unique. Student 3's idea was on feeding hk, which is similar to a food bank, and the job she wanted to do was "Bread Run". Student 2's idea was teaching the children, and she wanted to focus on voluntary child tutor organizations.

After listening to all their ideas, I think student 2 or mine would be best, but student 2 and student 3 both thought the "Bread Run" idea was the best. At first I was a little worried of our capability in doing this, as we have to collect the bread from shops, but my group mates both said it'll be fine. However, after further research, I noticed that we need to pick up the bread

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from bread shops at 9pm ourselves. The age restriction was under 16, but student 3 contacted them and said it was OK. I had a quarrel with them, as I think the task is inappropriate for us, and the task is too dangerous and troubling. They insisted on their idea and I had no choice but to do what they wanted to. I feel that I'm not really a good leader because I couldn't persuade them to give up on their inappropriate ideas and if anything happens, I really should be guilty for not making important decisions as a leader.



NOV 16

Meeting 3: Filled in application form for becoming a “Bread Runner” (student 2)

Today, we have filled in the application forms for becoming a “bread runner” and we have sent them to the Feeding Hong Kong. We have also decided where and when our first service will be, which the date is 27th January and the venue will be Lam Tin.

To be honest, we spent a lot of time on deciding the time and venue for our service because we all live in different places. Student 1 lives in Hong Hum, which is in Kowloon, whereas student 3 and I live in the Eastern suburbs. In my opinion, we shouldn't spend that much time on such minor matter because we need to hand in the whole project on April 12th but we still haven't start our first service, thus we are running out of time.

Moreover, this community project will affect our overall grade for our report card so we should start everything as soon as possible such that we have more time to double check and make sure everything is correct before we hand it in.

We did a bad job at using the communication and organization skills today because we kept on arguing and didn't have much work done. In addition, most of the things we argue about are minor things. Thus, it wasted us a lot of time.

In conclusion, I wish we can get our action plan done by the end of January so that we can have time to review our action plan and start to work on other things.

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DEC 3

Meeting 4: Research on final idea (student 1)

As time passes, we decided not to argue and just go with their idea, because if we continue to argue, it will just delay our progress. This is their website: <http://feedinghk.org/bread-run/>. In this page, we found their contact details and description about our task as a volunteer of bread run. It is a meaningful voluntary activity, which have multiple benefits to the society, including reducing food waste and helps feed the people in need. As “Bread Run” benefits the society, the global context we are focusing on is “Fairness & Development”. However, this is still an indirect service, because our job is to collect the bread from bread shops, and we won’t directly distribute the bread to the people in need.

The details of our “Bread Run” project:

- aim: to bridge the gap between hunger and food waste by helping FHK to collect fresh bread and sandwiches from shops across HK at closing time (mostly 9pm)
- task: each “Bread Runner” visits 1-2 bread shops at closing time and collects the surplus, then deliver the breads to a designated FHK drop-off point
- donations: all the bread will be redistributed amongst the FHK charity network (partner charities of FHK include Helping Hand, Pok Oi Hospital, Caritas etc. <http://feedinghk.org/charities/>)
- time/date: there are 2 public Bread Runs every month, it is a continuous long-term service activity
- how to join: complete volunteer application form then sign up for monthly Bread Runs online, contact number: 2205 6568

I think we chose a very meaningful service activity, because it could make us aware of the hunger and food waste gaps in HK, and if we present our experiences in May, it will definitely raise awareness of this problem and get more people to participate in similar activities.

DEC 10

Meeting 5: Planning (time, date) (student 1)

Today we had a meeting regarding the date and time of our service. We chose to join the monthly Bread Run starting from Jan, and the first service would be on Jan 27. We chose to collect the bread at Lam Tin MTR’s Maxim’s Cakes, and drop off the bread we collected at Yau Tong. We are going to contact and book the time slot next meeting. Moreover, I set up some specific targets/ goals for our group so that we could be more united and collaborate better to achieve certain goals:

Specific targets/goals:

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1. At least 3 continuous services of “Bread Run”
2. Develop a continuous relationship with Feeding HK
3. Complete the project in a high standard

DEC 31

Meeting 6: Register for Bread Run (student 1)

We had some arguments in this meeting, because we didn't know how to use the online booking system and had different ideas about using it. However, we finally fixed the problem by contacting FHK and asked them how to apply for it. We solved the problem by sending application forms to them and booked our time slot through their online booking system. We also learned that arguments won't lead to any solution, and will only make the problem even more complicated. I think I managed my group quite good as we are on track and our progress is ahead of most of the others. I think our group is well-organized and each member is responsible for their job, which makes us a successful group. I am looking forward to being a “Bread Runner” and help the society!

JAN 21

Meeting 7: Continuing criterion A (student 2)

For today's community project session, we only worked on our criterion A. The reason why we were not efficient with our work today because the due date of this project is still miles away, so we were not worried and we just focused on other schoolwork. In my opinion, we should try to finish the part for criterion A today so that we can move on to work on our process journals. We were neither organized nor cooperative today. We kept arguing about what we should do and thus we wasted a lot of time. In order to improve this situation, we should create a to do list so we will all have a clear concept about what we need to finish for that day.

Following is the to do list I have generated for our group:

- 1.) Finish criterion B
- 2.) Plan the second and third service
- 3.) Finish the OPVL
- 4.) Finish the group evaluation

I hope that we can finish the above tasks by March so that we can have a month to check our work and ask Ms. K for her idea.

In order to work more efficient in our next community project session, I am planning to distribute our work equally to every member of our team so that we can work individually and that can prevent us from neither arguing nor chatting.

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In conclusion, I was not satisfied with our performance today and I hope that we can improve this situation as soon as possible. Otherwise we will not be able to finish our project on time and we will be in big trouble.

JAN 27

Meeting 8: Bread run #1 Lam Tin MTR Maxim's cake (student 2)

For our meeting today, we were really busy, as we have lots to work on. Thus, in order to finish all our tasks in the most efficient way we have distributed our work equally. For me, I focused on evaluating our sources and making that it is reliable and beneficial to our research. For student 1, she is responsible for reading through our current work and see if we have anything else to add. Last but not least, for student 3. She is responsible for registering our next service online, which is on 10/3.

In my opinion, I think we have worked really well today. This is because we were really cooperate and we didn't argue at all. However, I wasn't really satisfied with student 1's performance today this is because she was wandering around when she was supposed to work. Thus, I think she should be more focus next time. Moreover, I think she could have asked Ms K or other teachers to go through our work in order to ensure the accuracy of our project. Despite of student 1's weak performance, I was really impressed with student 3's performance. This is because she was really focused and she got everything done quickly without fussing or wandering around.

We have also demonstrated good thinking skills today because we have thought about how to get things done efficiently and the only way to do that is to distribute the jobs equally to every members of our team so that everyone have something to work on, instead of only relying on one person to finish all the work. To be honest, I think that this way actually makes our team to work better. This is because, when everyone was assigned a job they will have to work individually so that the chance of them chit chatting with each other will decrease and they will be more focused.

In conclusion, we were really productive and cooperative today and I hope that we can keep up the pace so that we can finish our project as soon as possible and save some time to double check it.

MARCH 9

Meeting 9: Planning for the next service (time + date), Online Register, finish evaluating our sources (student 2)

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Today was the second time that we had to do service. We went to the St. Honore's cake shop at Yau Lai Shopping Centre in Yau Tong to collect the surplus bread this time. This is because Yau Lai Shopping Centre locates in Yau Tong, which The Feeding HK is also located in that district. Thus, it would be easier for us to transfer the bread we collected to the organization. In my opinion, we have worked really well today because we didn't argue at all and we all had fun for collecting and transferring the bread. To be honest, when it comes to doing services, we should all enjoy ourselves. We shouldn't fight or argue with each other about some minor stuff. Thus, I am pretty proud of our team.

I think we have definitely demonstrated thinking skills today. This is because we have used that skill to overcome some problems that we faced today. When we were trying to transfer the surplus bread we collected from the cake shop to the organization, the recycle bag we brought was too small to carry the thirty-two pieces of surplus bread we collected from the bread shop. We confronted this by putting a few of the breads into our own bags so that the recycle bag wouldn't be so full. Also, this can prevent the bread from dropping out of the bag easily.

Moreover, I think we have demonstrated good organization skills. For example, when we arrived the head quarter of The Feeding Hong Kong in Yau Tong, we sorted the bread and put them into bags of ten. We did so to decrease the workload of the staff, i.e. the staff won't need to do the packaging.

On the other hand, I think we can try to increase the outcome of our service by going to a few more bakeries so that we can collect more bread and provide more food to the people in need.

In conclusion, we are planning to do our next service on 19/3 and hopefully the event will be confirmed and registered in our next meeting.

10/3

Meeting 11: Bread run #2 Yau Tong - Yau Lai Shopping Centre St. Honore's Cake Shop
(student 2)

For today's meeting, we have focused on registering for the upcoming bread run event, which is on the 19th March. During the discussion, we had a lot of arguments. We found it difficult to find a date that all people are available. That's why there were so many arguments between us. As we have spent a large amount of time on arguing with each other, our progress was quite low. We should have done more if we didn't argue.

I have also worked on OPVL today. That is to evaluate whether the source that we have used throughout this project is reliable or not. However, I was confused about how to ensure that

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the sources are reliable. Fortunately, student 1 was there to help me with that and she explained to me in details. Now, I understand what I have to do. Hopefully, I can finish it by next week.

In my opinion, we haven't demonstrated organization skills. This is because we haven't set targets that we want to achieve for today. Also, our time management skills was bad as we spent a lot of time on arguing and that that made us run out of time to work on other stuff. We should have planned what we must do for the next session.

On the other hand, I think student 1 and I have demonstrated thinking skills today because we have gave a detailed thought about how to increase the quality of our OPVL and how to evaluate the reliability of the sources.

In conclusion, I am not satisfied with our group performance today this is because we have wasted too much time and we didn't get many things done. I hope that we can be more efficient next time!

Mar 11

Meeting 12: Planning for the next event (student 3)

After the assembly, we had a meeting, the event yesterday was great, we would like to finish it by the end of March. So we chatted about our own time schedule, and we all agrees on the Mar 19 Thursday, so we put this into our action plan, and I registered online for the event, the location will be in the Yau Tong MTR station, Maxim's Cake Shop, this is more different than the one last time in the Yau Lai Shopping Centre (St. Honore's Cake Shop), it's at 9pm, so we wait at Yau Tong MTR station at 8.45pm. They will send me the ticket one day early, we updated our google document, our action plan was detailed and clear so far. The ATL skills I have used today are Communication and self management, we communicated a lot today, so we can agree on a same time for the event. We managed our own time schedule for the event, so we can make sure all of us are able to attend the event on Thursday.

Mar 17

Meeting 13: Canceled booking on Mar 19 and registered for Bread Run on Mar 24

(student 3)

It's only two days until the Bread Run starts, we have many homework and assignments to due this week, so we might not be able to attend the Bread Run this Thursday, I read the

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explanation few days earlier, it says if we have to cancel the Bread Run that we registered, I have to find a replacement and call Feeding Hong Kong 48 hours before, it's only 48 hours left, it's hard to find a replacement, everyone won't be able to attend because there are many things to do. So I called the Feeding Hong Kong and asked them nicely if we can cancel the event, they confirmed with us and helped us to cancel it, THANK GOD!!! I chatted with my group mates, and then we all agrees on a date, Mar 24 Tuesday, since we don't have many assignments due and it's only half day on Wednesday, we agreed and I went online to register for the Bread Run. It's half a week earlier so we might not be able to find somewhere nearby Yau Tong, I communicated with my group mates and we chose Fortress Hill, Orchid Padaria on Mar 24. I successfully registered and they sent me a confirmation email. I updated the action plan on the Google document. The ATL skills I used are Communication, we communicated well so that we can find and agrees on a same date for the Bread Run, we all agrees to cancel the event on Mar 19 because we communicated and we think the time schedule on Thursday night is too tight, so we changed our mind.

Mar 24

Meeting 14: Bread Run #3 - Fortress Hill MTR station (student 3)

In the evening, I took MTR to the Fortress Hill MTR station, I managed my time, I left my house early so I can arrive on time, I make sure that my camera is full charged and I bring it with me to the Bread Run, also, I reminded student 2 for bringing the recycle bag to put the breads into the bag. I printed out the ticket for the bread shop as usual and I called the shop 30 minutes before it close, I confirmed with them that there were still some breads remains for us to pick up. We all arrived and there were 5 breads left. This is the last time and we only got a few, but it's fine because it also can contribute to the Food Bank so that they can have more breads to send it to the poor and elderlies. After recording the process of collecting the bread, so student 1 can put it into the video for the exhibition in May. Three of us took MTR to Yau Tong, we got to the Food Bank very quick since this is our third time doing this event, we went inside the building and gave them the delivery sheet/record sheet. We helped them on packing the breads, assorted into different categories, and then we took some picture to put it into our google doc and also the video, student 1 is recording the process of student 2 and I

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assorting the breads into different categories, so we would have more footage in our video. Although we didn't get that many breads like last two events, but I think the quantity doesn't matter, even there's one bread or two breads, we already gave contribution and tried our very best to help the poor. I hope that there would be more people doing this event for the elderly, three of us lives very far away from Yau Tong, but we cross the harbour to the Food Bank, send them the fresh food, contribute it to the elderly, I think that is enough, so they won't be hungry. Since this is the last time, we asked them for a certificate, certify that we have completed three services of Bread Run. I am very happy on doing the Bread Run, by doing that little thing, we could change the big big world. The ATL skills I have used are Communication, Collaboration and Self Management, I communicated with the shopkeeper for the breads and also I called them before I collect breads to confirm. I communicated with my group mates for information about the MTR station in Fortress Hill, such as the meeting time, which exit etc... I communicated with the workers at Feeding Hong Kong for getting a certificate. We worked well and all of us arrived on time for picking up the breads, I managed my time and I brought all the materials needed, such as the recycle bag, camera, ticket... This was an wonderful event! I would surely do it again when I am free, bring the breads to the Food Bank with my friends, because helping each other is fun!

Mar 25

Meeting 15: Writing process journals, group evaluation and discussing exhibition plans

(student 3)

Today we discuss about the exhibition plan, because it's around the end of march already, and we've done the services, I received the certificate they sent me today. We started to plan the exhibition, where we should put the certificate, and we came up with few ideas, we vote and when we discussed, we then came up with the final decision, we will be making a balance scale, we will put the poor in a side, and then we put breads and food in another side. And there will be a fake landfill at the bottom of the desk, we will hang some breads on top. When the people visit our booth, they can put bread onto the balance scale, and it will be equal, which brings out our global context and inquiry question, it will be fair if you give food to the

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poor, so they won't get hungry. We will hang up some photo in the Bread Run onto the board so that we can make it plentiful. We updated the action plan, writing process journal and group evaluation, student 2 is in charge of typing, so she typed and student 1 and I talked and we chatted about what to evaluate and put into the group evaluation. The ATL skills we used are Thinking, Communication and Collaboration, there were lots of thinking today and we came up with a creative design, we communicated a lot for the design and also the group evaluation in the google docs, sometimes we have arguments but we solved this by vote and explaining its advantages and disadvantages. We worked very well, as the quality is very good. student 1 and student 2 are going to my house on Apr 2, we are going to finishing up the entire project and do some designs for the exhibition.

Apr 2

Meeting 16: Working on our exhibition (student 3)

Today, student 1 and student 2 came to my house, we started working on our community project, we opened the google doc, we turned it into a report format, student 1 and I did some changes on the group evaluation that we did on Wednesday. We finished criterion A, B, C and D, we double checked the document and make sure it's as detailed as possible. Then we started to do a draft for the board design, I bought some art materials yesterday, like some wood for making the balance scale. The balance scale should be outstanding and lighting our booth, attracting the parents and audiences to come to our booth, so we made a really big one and it's stable and safe. We then made some breads by using the clay, we made a landfill and stick onto a box, we will hang those breads we made onto the landfill, parents can pick up the breads and put it on top of the balance scale to make it equal. I was responsible for making the model, student 1 was editing the video for the exhibition, student 2 was making a powerpoint to put all the information together for the audience to look. We managed our time very well and we worked very well too, we gave each other some comment about our work so we can make it better and this will be more popular for people to view/see. Even though it's a bit early to make the model and things for the exhibition but we think if we do it earlier we can have more time and chances to edit it and make it amazing. The time wasn't enough, so each one of us will continue working on it when we go back home, we will make sure that we finish and

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be prepared before school starts, so we can have some suggestions from teacher to make it better. The ATL skills I have used are Communication and Collaboration, we are communicated a lot, we gave each other feedback on our work and we collaborated, communication is very important while we are doing this project. We still have to work on organisation skills because we have to be more organised to finish our work.

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CRITERION D: GROUP EVALUATION

Our topic is about the food waste and hunger problems in Hong Kong and our aim is to contribute as a volunteer in order to reduce the gap between food waste and hunger in Hong Kong.

In our opinion, we have completed our project in a high standard this is because we have achieved all our goals in an organized and mannered way.

- 1.) At least 3 continuous services of “Bread Run”
- 2.) Develop a continuous relationship with Feeding HK
- 3.) Complete the project in a high standard (Fulfill all the requirements for each criterion)
- 4.) Present our assignment in a detailed and organized way (exhibition)

Throughout this project, we have been really reflective. As we always think whether we have fulfilled our target we have set for ourselves and checked if the quality of each service was up to the standard, which we have expected. We have also asked for others’ feedback about our project in order to improve and achieve the highest marks.

We have also been an inquirer because we have set up an inquiry question to lead us to success and give us a clear direction to follow.

Moreover, we have applied self management skills throughout our project. This is because of the following reasons:

- 1.) We have organized our paperwork in a neat and tidy way (report format)
- 2.) We have set up personal as well as group targets/ goals to achieve during our service
- 3.) We have completed all our work beforehand

We have discussed our learning journey, from the investigating stage (discover the different conflicts in HK and relate the problem to a non-profit charity), planning stage (action plan, contacting etc), taking action (photo gallery and personal process journals), evaluating (group and person evaluation, conclusions)

In addition, we have also related our project with our global context - fairness and development.

We want to balance the gap between the food waste and hunger problem, in order to make sure we have a fair society. Without these two barriers, our society will be able to maintain its sustainable and continuous food supply for all. This will lead to a harmonious and peaceful society, which will increase the social and economic development of Hong Kong.

In conclusion, we have enjoyed the community project and we are looking forward to continue our contributions to our society!

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